



## Kentuck Elementary

100 Kentuck Elementary Cir, Ringgold, VA 24586

### Pittsylvania County Public Schools

**Principal: Bobby Shields**  
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#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	61	69	66	63	77	67	YES
Mathematics	70	61	56	77	64	81	73	YES
History	70	74	71	79	73	88	78	YES
Science	70	69	71	73	67	82	73	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	39	38	43
KG - Kindergarten	84	80	85
01 - Grade 1	92	90	91
02 - Grade 2	76	86	79
03 - Grade 3	90	74	85
04 - Grade 4	89	95	83
05 - Grade 5	97	90	98
Total Students	567	553	564
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	66	100	0	63	99	1	76	100	0
	Division	76	100	0	79	100	0	82	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	63	100	0	65	100	0	75	100	0
	Division	78	100	0	82	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	70	99	1	60	99	1	76	100	0
	Division	73	100	0	76	100	0	80	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	47	100	0	40	98	2	66	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	71	100	0	67	100	0	77	100	0
	Division	80	100	0	83	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	75	100	0	79	98	2	82	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	23	100	0	23	96	4	46	100	0
	Division	40	99	1	40	99	1	46	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	59	100	0	51	99	1	65	100	0
	Division	68	100	0	72	100	0	77	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	60	100	0	67	100	0	78	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	100	0	51	99	1	66	100	0
	Division	67	100	0	70	100	0	75	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	47	100	0	40	98	2	66	100	0
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	56	99	1	74	100	0	82	100	0
	Division	76	100	0	82	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	52	99	1	75	100	0	79	100	0
	Division	78	100	0	85	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	60	99	1	74	99	1	84	100	0
	Division	74	100	0	80	99	1	83	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	35	100	0	56	100	0	65	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	87	100	0	85	100	0

		2013-2014			2014-2015			2015-2016		
	State	67	99	1	73	99	1	72	99	1
White	School	60	99	1	78	100	0	85	100	0
	Division	78	100	0	84	100	0	87	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	80	99	1	81	99	1	84	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	24	98	2	40	98	2	56	100	0
	Division	42	99	1	48	99	1	52	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	46	99	1	68	99	1	74	100	0
	Division	70	100	0	78	99	1	80	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	71	99	1	85	100	0	84	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	45	99	1	66	99	1	73	100	0
	Division	68	99	1	76	99	1	78	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	35	100	0	56	100	0	65	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	74	99	78	98	88	100
	Division	84	100	87	99	89	99
	State	84	98	86	99	86	98
Female	School	70	99	71	100	89	100
	Division	83	100	86	100	88	99
	State	84	99	86	99	85	99
Male	School	79	99	85	96	88	100
	Division	86	100	87	99	89	99
	State	85	98	87	99	86	98
Black	School	61	100	<	90	92	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
White	School	77	99	83	99	89	100
	Division	86	100	89	99	91	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	77	100	83	100	84	100
	State	87	99	89	99	89	99
Students with Disabilities	School	37	98	42	86	71	100
	Division	55	99	60	98	63	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	64	99	70	96	88	100
	Division	79	100	81	99	84	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	79	98	88	98	84	95
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	99	70	96	87	100
	Division	78	100	80	99	83	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	61	100	<	90	92	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	83	99	94	99	92	98
	State	78	93	79	96	80	94
Science Performance							
All Students	School	69	100	76	100	83	100
	Division	82	99	87	100	87	100
	State	80	98	82	99	83	99
Female	School	61	100	74	100	75	100
	Division	81	99	88	100	88	100
	State	80	99	82	99	83	99
Male	School	77	100	78	100	90	100
	Division	84	99	86	100	86	99
	State	80	98	82	99	83	99
Asian	School	<	100	<	100	<	100
	Division	93	100	100	100	100	100
	State	91	97	92	100	93	100
Black	School	52	100	47	100	50	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
White	School	72	100	84	100	86	100
	Division	86	99	90	100	90	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	78	98	87	98	87	100
	State	83	99	86	99	87	99
Students with Disabilities	School	26	100	53	100	61	100
	Division	48	98	58	99	58	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	62	100	64	100	73	100
	Division	76	99	81	100	82	99
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	68	100	80	100	77	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	64	100	75	100
	Division	74	99	79	100	80	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	52	100	47	100	50	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	96	95	95
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	96	96	95
	Division	96	96	96
	State	96	95	95
Hispanic	School	<	96	96
	Division	96	96	96
	State	95	95	95
White	School	95	95	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	95	95	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	11	53	64	36	7	45	51	49	21	61	82	18
	Division	17	55	72	28	16	61	77	23	22	62	84	16
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	12	51	63	37	11	53	64	36	27	58	84
	Division	19	54	72	28	16	65	80	20	24	61	85	15
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	10	54	65	35	3	38	40	60	14	65	78
	Division	15	56	72	28	17	58	74	26	20	62	82	18
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	8	33	42	58	0	29	29	71	25	67	92
	Division	13	45	58	42	11	53	64	36	11	65	76	24
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	55	64	36	16	57	73	27	18	73	91	9
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	12	56	68	32	8	48	57	43	22	58	80
	Division	19	58	77	23	18	64	82	18	26	60	86	14
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Two or more races	School	<	<	<	<	-	-	-	-	<	<	<
	Division	0	75	75	25	-	-	-	-	24	59	82	18
	State	17	55	73	27	-	-	-	-	17	62	78	22
	Students with Disabilities	School	15	0	15	85	0	18	18	82	<	<	<
	Division	7	32	39	61	11	28	39	61	9	46	55	45
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	7	48	55	45	4	37	41	59	16	57	73
	Division	12	54	66	34	10	62	72	28	15	63	78	22
	State	9	45	55	45	13	51	64	36	11	53	64	36
	English Learners	School	<	<	<	<	<	<	<	<	<	<	<
	Division	15	55	70	30	14	57	71	29	12	76	88	12
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	9	45	54	46	12	56	68	32	18	63	82	18
	Division	13	52	65	35	25	58	83	17	17	65	83	17
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	10	33	43	57	11	57	69	31	11	69	80
	Division	12	53	65	35	25	58	83	17	15	67	82	18
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	9	55	64	36	13	55	68	33	27	57	84
	Division	15	51	66	34	26	58	84	16	20	63	83	17
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	0	25	25	75	23	38	62	38	8	67	75
	Division	8	43	51	49	18	58	76	24	6	68	74	26
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	32	54	86	14	9	87	96	4
	State	-	-	-	-	12	55	67	33	12	56	68	32
	White	School	11	47	58	42	10	60	70	30	20	63	83
	Division	14	55	70	30	27	58	85	15	21	63	84	16
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Two or more races	School	<	<	<	<	-	-	-	-	<	<	<
	Division	0	50	50	50	-	-	-	-	24	59	82	18
	State	17	53	70	30	-	-	-	-	21	59	80	20
	Students with Disabilities	School	0	8	8	92	10	19	29	71	<	<	<



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	8	22	30	70	20	33	53	47	8	38	45	55
	State	11	30	41	59	12	34	46	54	12	36	47	53
	School	9	41	50	50	9	53	62	38	9	64	73	27
English Learners	Division	9	50	59	41	20	61	81	19	11	66	77	23
	State	8	45	53	47	10	52	63	37	10	55	65	35
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	61	89	11	11	89	100	0
	State	-	-	-	-	12	53	65	35	11	54	66	34
	School	-	-	-	-	-	-	-	-	-	-	-	-
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	9	52	61	39	13	53	66	34	16	61	77	23
Female	Division	13	57	70	30	18	60	78	22	23	61	84	16
	State	18	52	70	30	21	56	77	23	20	57	77	23
	School	7	52	60	40	10	52	62	38	17	61	78	22
Male	Division	15	58	72	28	20	60	80	20	25	61	86	14
	State	20	52	73	27	24	56	80	20	23	58	81	19
	School	11	51	62	38	15	54	70	30	16	60	77	23
Black	Division	12	56	67	33	17	60	77	23	21	61	82	18
	State	16	51	68	32	18	57	74	26	17	57	74	26
	School	5	30	35	65	<	<	<	<	15	62	77	23
Hispanic	Division	10	50	60	40	14	52	66	34	8	66	73	27
	State	9	45	53	47	10	53	63	37	10	54	64	36
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	4	64	68	32	9	69	77	23	13	69	82	18
	State	11	46	57	43	13	54	67	33	12	54	67	33
	School	11	56	68	32	13	58	71	29	17	60	78	22
Two or more races	Division	15	58	73	27	20	62	82	18	30	57	87	13
	State	23	56	78	22	26	59	84	16	25	59	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	8	54	62	38	17	50	67	33	8	77	85	15
	State	19	54	73	27	23	57	80	20	21	59	80	20
	School	0	25	25	75	0	18	18	82	19	38	57	43
Economically Disadvantaged	Division	7	25	32	68	11	31	42	58	10	43	53	47
	State	12	32	44	56	12	36	48	52	12	36	48	52
	School	7	43	50	50	14	38	52	48	16	54	70	30
English Learners	Division	8	53	61	39	13	58	71	29	16	63	80	20
	State	9	46	54	46	10	54	64	36	10	55	65	35
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	68	77	23	10	67	76	24	7	79	86	14
	State	9	44	53	47	11	53	65	35	11	52	63	37
	School	9	44	53	47	11	53	65	35	11	52	63	37
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	14	45	59	41	40	48	88	13	43	46	89	11
Female	Division	24	52	77	23	29	56	86	14	31	57	88	12
	State	26	54	80	20	29	55	84	16	29	53	83	17
	School	10	48	57	43	27	59	85	15	47	44	92	8
Male	Division	23	53	76	24	26	60	86	14	29	61	90	10
	State	25	55	81	19	28	56	84	16	29	55	83	17
	School	18	42	60	40	51	38	89	11	40	47	86	14
Black	Division	26	52	78	22	33	53	85	15	33	53	86	14
	State	27	52	79	21	30	53	83	17	30	52	82	18
	School	0	35	35	65	0	50	50	50	54	31	85	15
Hispanic	Division	16	57	73	27	16	61	76	24	27	54	81	19
	State	14	53	67	33	15	57	72	28	16	55	71	29
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	24	56	80	20	29	54	83	17	30	53	83	18
	State	18	55	73	27	19	57	76	24	19	57	76	24
	School	16	48	65	35	44	48	92	8	41	49	90	10
Two or more races	Division	26	51	77	23	33	56	89	11	33	58	90	10
	State	31	55	85	15	34	55	89	11	35	53	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	62	69	31	15	62	77	23	25	58	83	17
	State	27	54	81	19	30	55	85	15	29	54	84	16
	School	27	54	81	19	30	55	85	15	29	54	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	33	33	67	8	50	58	42	29	38	67	33
	Division	12	33	45	55	13	42	55	45	12	41	53	47
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	6	37	43	57	35	47	82	18	40	46	86	14
	Division	17	52	69	31	22	58	80	20	28	57	85	15
	State	15	54	68	32	16	57	74	26	17	56	73	27
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	50	82	18	29	52	81	19	29	57	86	14
	State	17	55	72	28	19	56	76	24	18	56	74	26
<b>English: Reading</b>													
													<b>Grade 5</b>
All Students	School	13	61	74	26	13	56	69	31	18	51	69	31
	Division	18	58	76	24	22	54	76	24	23	59	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	18	49	67	33	16	54	70	30	18	47	65	35
	Division	19	56	75	25	25	54	79	21	24	59	83	17
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	7	76	82	18	10	58	69	31	18	55	73	27
	Division	17	61	78	22	19	54	73	27	22	59	81	19
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	5	58	63	37	5	53	58	42	15	15	31	69
	Division	10	58	68	32	14	50	64	36	15	49	64	36
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	42	50	50	13	71	83	17	16	71	87	13
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	16	60	76	24	15	57	72	28	19	56	75	25
	Division	21	59	80	20	24	54	79	21	25	62	87	13
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	58	84	16	8	69	77	23	20	53	73	27
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	7	21	29	71	0	33	33	67	6	17	22	78
	Division	6	29	36	64	8	27	35	65	8	40	48	52
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	7	66	72	28	8	54	62	38	10	44	54	46
	Division	11	59	70	30	18	52	70	30	14	61	75	25
	State	10	49	58	42	12	54	65	35	13	56	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	48	52	48	19	69	88	13	20	60	80	20
	State	9	46	54	46	10	54	63	37	11	55	66	34
<b>Mathematics</b>													
													<b>Grade 5</b>
All Students	School	8	48	56	44	16	50	66	34	29	47	76	24
	Division	20	53	73	27	23	56	79	21	31	54	86	14
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	10	46	56	44	18	50	68	32	21	47	68	32
	Division	18	54	73	27	24	59	83	17	30	57	87	13
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	5	51	56	44	15	50	65	35	37	47	84	16
	Division	21	51	73	27	22	53	76	24	32	52	84	16
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	0	42	42	58	10	45	55	45	0	33	33	67
	Division	9	59	69	31	13	57	70	30	17	54	71	29
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	44	64	36	22	70	91	9	23	67	90	10
	State	17	48	65	35	18	54	72	28	17	55	73	27
White	School	11	48	59	41	16	52	69	31	33	48	81	19
	Division	22	52	74	26	27	55	82	18	36	54	89	11
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	47	74	26	17	50	67	33	21	64	86	14

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	25	49	74	26	28	53	81	19	27	54	81	19
	School	0	31	31	69	0	40	40	60	11	33	44	56
	Division	8	21	29	71	6	29	34	66	12	38	50	50
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	2	44	45	55	8	51	58	42	21	44	65	35
	Division	11	55	66	34	16	57	73	27	22	59	81	20
English Learners	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	50	70	30	19	75	94	6	20	67	87	13
	State	14	47	60	40	15	53	68	32	14	55	69	31

**Science** **Grade 5**

All Students	School	6	60	66	34	14	62	76	24	26	57	83	17
	Division	16	55	71	29	25	60	84	16	33	56	89	11
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	10	49	59	41	5	68	74	26	23	52	75	25
	Division	13	55	68	32	21	62	84	16	29	59	88	12
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	2	73	75	25	20	57	78	22	29	61	90	10
	Division	19	56	74	26	28	57	85	15	36	53	89	11
	State	20	53	73	27	20	59	79	21	28	53	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	52	86	14	31	59	90	10	45	46	91	9
Black	School	0	53	53	47	0	47	47	53	8	42	50	50
	Division	7	53	60	40	15	57	72	28	18	58	76	24
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	46	58	42	21	67	88	13	31	66	97	3
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	9	61	70	30	19	65	84	16	29	58	86	14
	Division	18	57	75	25	27	61	88	12	37	55	92	8
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	53	68	32	31	46	77	23	27	67	93	7
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	7	14	21	79	7	47	53	47	0	61	61	39
	Division	6	23	30	70	11	48	59	41	16	55	71	29
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	2	56	58	42	9	55	64	36	22	51	73	27
	Division	7	56	63	37	20	60	80	20	26	58	85	15
	State	7	49	57	43	9	57	66	34	14	55	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	52	62	38	13	75	88	13	24	71	94	6
	State	5	44	49	51	6	53	59	41	10	53	63	37

**History and Social Science** **Grade 5**

All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	50	100	0	25	70	95	5
	State	42	43	86	14	50	42	92	8	52	40	93	7
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	38	84	16	49	44	93	7	56	37	93	7
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	23	69	92	8
	State	-	-	-	-	50	42	91	9	50	42	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	51	43	94	6
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	46	87	13	51	39	90	10	52	39	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	<	<	<	<	50	50	<b>100</b>	0	25	70	<b>95</b>	5
	State	42	43	<b>86</b>	14	50	42	<b>92</b>	8	52	40	<b>93</b>	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	75	<b>94</b>	6
	State	-	-	-	-	-	-	-	-	54	42	<b>95</b>	5
	School	-	-	-	-	-	-	-	-	-	-	-	-
<b>Virginia Studies</b>													
<b>Content Specific</b>													
All Students	School	20	51	<b>70</b>	30	30	48	<b>78</b>	22	26	62	<b>88</b>	12
	Division	41	45	<b>86</b>	14	45	41	<b>87</b>	13	47	44	<b>91</b>	9
	State	44	42	<b>85</b>	15	43	44	<b>87</b>	13	43	43	<b>87</b>	13
	School	12	52	<b>64</b>	36	17	54	<b>71</b>	29	15	73	<b>88</b>	12
Female	Division	35	50	<b>84</b>	16	38	49	<b>87</b>	13	42	48	<b>90</b>	10
	State	42	44	<b>85</b>	15	42	45	<b>87</b>	13	41	45	<b>87</b>	13
	School	27	49	<b>76</b>	24	42	42	<b>84</b>	16	34	54	<b>88</b>	12
Male	Division	47	40	<b>87</b>	13	52	34	<b>86</b>	14	52	40	<b>92</b>	8
	State	45	40	<b>85</b>	15	45	42	<b>87</b>	13	45	42	<b>87</b>	13
	School	10	45	<b>55</b>	45	<	<	<	<	9	82	<b>91</b>	9
Black	Division	27	51	<b>78</b>	22	31	44	<b>75</b>	25	42	41	<b>83</b>	17
	State	27	48	<b>75</b>	25	27	51	<b>79</b>	21	28	49	<b>77</b>	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Hispanic	Division	24	56	<b>80</b>	20	41	53	<b>94</b>	6	47	47	<b>95</b>	5
	State	31	47	<b>78</b>	22	29	49	<b>78</b>	22	31	51	<b>82</b>	18
	School	21	53	<b>74</b>	26	34	49	<b>82</b>	18	28	60	<b>88</b>	12
White	Division	45	43	<b>88</b>	12	50	40	<b>89</b>	11	49	44	<b>94</b>	6
	State	51	39	<b>90</b>	10	51	40	<b>91</b>	9	50	41	<b>91</b>	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	23	54	<b>77</b>	23	31	46	<b>77</b>	23	31	38	<b>69</b>	31
	State	44	43	<b>87</b>	13	45	44	<b>89</b>	11	44	44	<b>88</b>	12
	School	0	33	<b>33</b>	67	0	30	<b>30</b>	70	6	59	<b>65</b>	35
Students with Disabilities	Division	19	37	<b>56</b>	44	18	35	<b>53</b>	47	14	56	<b>69</b>	31
	State	19	41	<b>59</b>	41	18	43	<b>61</b>	39	18	44	<b>61</b>	39
	School	9	44	<b>54</b>	46	26	44	<b>70</b>	30	20	67	<b>87</b>	13
Economically Disadvantaged	Division	29	50	<b>79</b>	21	36	46	<b>81</b>	19	40	48	<b>89</b>	11
	State	26	49	<b>75</b>	25	26	51	<b>77</b>	23	27	51	<b>78</b>	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
English Learners	Division	36	50	<b>86</b>	14	45	50	<b>95</b>	5	50	46	<b>96</b>	4
	State	29	47	<b>76</b>	24	27	49	<b>76</b>	24	30	52	<b>81</b>	19
	School	-	-	-	-	-	-	-	-	-	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	278	291	159
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	27	26
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	990	968	1174
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	122	132	112
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1397	1418	1471
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1018	1036	1022
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	547	578	563
	State	41924	39291	42176
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	1	2
High Poverty	0	0	2
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	2	0	0
Provisional Special Education	2	5	2
<b>Division</b>			
Provisional	4	5	4
Provisional Special Education	2	2	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	71	69	70
Master's Degree	29	29	30
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	59	60	60
Master's Degree	38	37	36
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	22	13	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	14	16	10
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	76	101	108
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			